2022-23 Texas Academic Performance Report (TAPR)

District Name: FT HANCOCK ISD

District Number: 115901

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											Two or	Special	Special	Continu-	Non- Continu-		EB / EL (Current
	School		Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State			American	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
··			SIA	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	78%	62%	-	60%	-	-	-	-	*	*	*	0.00	*	58%	50%
	2022	76%	77%	70%	-		-	-	-	-	-	*	-	7170	67%	69%	78%
At Meets Grade Level or Above	2023	50%	52%	19%	-	_0/0	-	-	-	-	*			2070	*	11%	13%
	2022	51%	50%	23%	-	_0 / 0	-	-	-	-	-	*		2170	33%	24%	26%
At Masters Grade Level	2023	20%	20%	5%	-		-	-	-	-	*			570	*	0%	0%
	2022	30%	27%	17%	-	17%	-	-	-	-	-	*	-	17%	17%	17%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	76%	43%	-	45%	-	-	-	-	*	*	*	45%	*	37%	31%
	2022	71%	72%	77%	-	77%	-	-	-	-	-	*	-	71%	100%	76%	74%
At Meets Grade Level or Above	2023	45%	45%	10%	-	10%	-	-	-	-	*	*	*	10%	*	11%	6%
	2022	43%	42%	33%	-	33%	-	-	-	-	-	*	-	38%	17%	31%	35%
At Masters Grade Level	2023	19%	16%	0%	-	0%	-	-	-	-	*	*	*	0%	*	0%	0%
	2022	21%	18%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	70%	-	70%	-	-	-	-	-	*	*	67%	83%	69%	71%
	2022	77%	77%	84%	-	84%	-	-	-	-	-	*	*	82%	*	83%	76%
At Meets Grade Level or Above	2023	48%	49%	22%	-	22%	-	-	-	-	-	*	*	19%	33%	19%	24%
	2022	54%	52%	64%	-	64%	-	-	-	-	-	*	*	64%	*	65%	53%
At Masters Grade Level	2023	22%	20%	7%	-	7%	-	-	-	-	-	*	*	5%	17%	8%	10%
	2022	28%	25%	28%	-	28%	-	-	-	-	-	*	*	23%	*	30%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	74%	56%	-	56%	-	-	-	-	-	*	*	43%	100%	54%	57%
	2022	70%	71%	60%	-	60%	-	-	-	-	-	*	*	64%	*	61%	65%
At Meets Grade Level or Above	2023	48%	49%	15%	-	15%	-	-	-	-	-	*	*	14%	17%	12%	19%
	2022	43%	39%	20%	-	20%	-	-	-	-	-	*	*	18%	*	17%	24%
At Masters Grade Level	2023	22%	20%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2022	23%	19%	12%	-		-	-	-	-	-	*	*		*	13%	12%
Grade 5 Reading																	

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				93%		-	-	-	-	-	*	100%		92%	88%
	2022	81%	82%	72%	-	74%	*	-	-	-	*	13%	*	73%	71%	71%	67%
At Meets Grade Level or Above	2023	57%	59%	7 9 %	-	79%	-	-	-	-	-	-	*	83%	*	77%	75%
	2022	58%	56%	41%	-	41%	*	-	-	-	*	0%	*	45%	29%	39%	39%
At Masters Grade Level	2023	28%	28%	29%	-	29%	-	-	-	-	-	-	*	33%	*	23%	25%
	2022	36%	33%	14%	-	15%	*	-	-	-	*	0%	*	14%	14%	14%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	85%	86%	-	86%	-	-	-	-	-	-	*	92%	*	85%	75%
	2022	77%	80%	72%	-	74%	*	-	-	-	*	13%	*	82%	43%	71%	67%
At Meets Grade Level or Above	2023	51%	53%	36%	-	36%	-	-	-	-	-	-	*	42%	*	31%	25%
	2022	48%	48%	34%	-	37%	*	-	-	-	*	0%	*	45%	0%	36%	50%
At Masters Grade Level	2023	21%	19%	7%	-	7%	-	-	-	-	-	-	*	8%	*	8%	0%
	2022	25%	21%	3%	-	4%	*	_	-	-	*	0%	*	5%	0%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	68%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
	2022	66%	64%	72%	-	70%	*	-	-	-	*	25%	*	77%	57%	71%	67%
At Meets Grade Level or Above	2023	36%	35%	7 9 %	-	79%	-	-	-	-	-	-	*	83%	*	77%	63%
	2022	38%	32%	41%	-	41%	*	-	-	-	*	0%	*	45%	29%	39%	50%
At Masters Grade Level	2023	16%	14%	36%	-	36%	-	-	-	-	-	-	*	42%	*	31%	13%
	2022	18%	12%	7%	-	7%	*	-	-	-	*	0%	*	5%	14%	7%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	68%	-	70%	*	-	-	-	*	40%	*	81%	33%	67%	62%
	2022	70%	68%	48%	-	50%	*	-	-	-	-	*	-	54%	20%	46%	52%
At Meets Grade Level or Above	2023	52%	48%	41%	-	40%	*	_	-	-	*	0%	*	50%	17%	38%	46%
	2022	43%	38%	16%	-	18%	*	_	-	-	-	*	-	19%	0%	15%	14%
At Masters Grade Level	2023	22%	17%	14%	-	15%	*	-	-	-	*	0%	*	19%	0%	14%	23%
	2022	23%	18%	10%	-	11%	*	-	-	-	-	*	-	12%	0%	8%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	91%	-	95%	*	-	-	-	*	80%	*	94%	83%	90%	92%
	2022	73%	71%	68%	-	68%	*	_	-	-	-	*	-	62%	100%	69%	71%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	33%	27%	-	25%		-	-	-	. *	20%	*	31%		24%	31%
	2022	39%	33%	19%		1070		-	-	-		*	-	19%	20%	19%	19%
At Masters Grade Level	2023	16%	10%	9%	-	10%	*	-	-	-	. *	0%	*	6%	17%	10%	15%
	2022	16%	11%	0%	-	0%	*	-	-	-		*	-	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	61%	-	64%	*	-	-	-	-	*	-	63%	*	57%	65%
	2022	80%	79%	85%	-	84%	-	-	*	-	. *	*	-	88%	*	86%	86%
At Meets Grade Level or Above	2023	55%	51%	21%	-	24%	*	-	-	-		*	-	21%	*	13%	15%
	2022	56%	53%	52%	-	48%	-	-	*	-	. *	*	-	58%	*	50%	52%
At Masters Grade Level	2023	27%	22%	4%	-	4%	*	-	-	-		*	-	4%	*	4%	5%
	2022	37%	33%	22%	_	16%	-	-	*	-	. *	*	-	25%	*	18%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	43%	-	44%	*	-	-	-	-	*	-	42%	*	39%	45%
	2022	61%	57%	63%	-	60%	-	-	*	-	. *	*	-	58%	*	59%	57%
At Meets Grade Level or Above	2023	37%	33%	18%	-	20%	*	-	-	-		*	-	17%	*	13%	10%
	2022	31%	25%	22%	-	16%	-	-	*	-	. *	*	-	25%	*	18%	19%
At Masters Grade Level	2023	11%	8%	4%	-	4%	*	-	-	-		*	-	4%	*	0%	0%
	2022	13%	9%	11%	_	4%	-	-	*	-	. *	*	-	13%	*	9%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	82%	-	81%	-	-	*	-	. *	*	-	87%	60%	84%	80%
	2022	83%	83%	90%	-	88%	*	-	-	-	. *	*	-	88%	*	89%	86%
At Meets Grade Level or Above	2023	58%	58%	61%	-	58%	-	-	*	-	. *	*	-	70%	20%	60%	55%
	2022	58%	57%	70%	-	71%	*	-	-	-	. *	*	-	65%	*	68%	64%
At Masters Grade Level	2023	28%	25%	21%	_	15%	-	-	*	-	. *	*	-	22%	20%	24%	15%
	2022	37%	35%	50%	_	47%	*	-	-	-	. *	*	_	47%	*	47%	43%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	61%	-	61%	-	-	-	-	-	*	-	67%	*	63%	60%
	2022	71%	70%	92%	-	91%	*	-	-	-		*	-	90%	*	91%	89%
At Meets Grade Level or Above	2023	46%	42%	17%	-	17%	-	-	-	-	. –	*	-	20%	*	19%	20%
	2022	40%	35%	17%	-	18%	*	-	-	-		*	-	10%	*	18%	22%

		State		District	African American	-		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	11%	0%		0%		-	-	-	-	*		0%		0%	0%
	2022	14%	10%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%			-	69%		-	*	-	*	*	-	78%	40%	68%	70%
	2022	74%	73%	80%	-	76%	*	-	-	-	*	*	-	76%	*	79%	79%
At Meets Grade Level or Above	2023	47%	46%	46%	-	42%	-	-	*	-	*	*	-	57%	0%	44%	50%
	2022	45%	41%	40%	-	35%	*	-	-	-	*	*	-	29%	*	37%	36%
At Masters Grade Level	2023	17%	14%	7%	-	4%	-	-	*	-	*	*	-	9%	0%	8%	5%
	2022	24%	19%	20%	-	12%	*	-	-	-	*	*	-	12%	*	16%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	62%	54%	-	50%	-	-	*	-	*	*	-	57%	40%	52%	50%
	2022	61%	56%	60%	-	53%	*	-	-	-	*	*	-	59%	*	58%	43%
At Meets Grade Level or Above	2023	33%	31%	14%	-	8%	-	-	*	-	*	*	-	17%	0%	16%	10%
	2022	31%	24%	35%	-	29%	*	-	-	-	*	*	-	29%	*	32%	36%
At Masters Grade Level	2023	16%	14%	7%	-	4%	-	-	*	-	*	*	-	9%	0%	8%	5%
	2022	18%	12%	15%	_	6%	*	-	-	-	*	*	-	6%	*	11%	7%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	72%	*	70%	*	-	-	-	-	67%	-	64%	100%	71%	60%
	2022	65%	63%	57%	-	57%	-	-	-	-	-	*	-	59%	50%	52%	54%
At Meets Grade Level or Above	2023	52%	47%	48%	*	44%	*	-	-	-	-	50%	-	45%	57%	46%	40%
	2022	47%	42%	54%	-	54%	-	-	-	-	-	*	-	55%	50%	48%	50%
At Masters Grade Level	2023	13%	10%	17%	*	11%	*	-	-	-	-	33%	-	18%	14%	14%	15%
	2022	11%	7%	5%	_	5%	-	-	-	-	-	*	-	7%	0%	6%	7%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	73%	65%	-	65%	-	-	-	-	-	20%	-	70%	55%	66%	59%
	2022	72%	70%	74%	-	74%	-	-	-	-	-	43%	-	73%	75%	72%	62%
At Meets Grade Level or Above	2023	54%	50%	47%	-	47%	-	-	-	-	-	0%	-	57%	27%	48%	48%
	2022	55%	51%	55%	-	55%	-	-	-	-	-	0%	-	60%	38%	53%	35%

	School Year		Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	6%			3%			_	-	-	0%	-	4%			4%
	2022	9%	6%	3%	-	3%	-	-	-	-	-	0%	-	3%	0%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%			96%		-	*	-	*	100%	-	95%		96%	94%
	2022	76%	81%	66%	-	66%	*	-		-	*	20%	-	64%	71%	64%	58%
At Meets Grade Level or Above	2023	43%	47%	48%	-	42%	*	-	*	-	*	60%	-	43%	67%	44%	41%
	2022	43%	44%	31%	-	28%	*	-		-	*	20%	-	32%	29%	30%	29%
At Masters Grade Level	2023	23%	22%	15%	-	8%	*	-	*	-	*	20%	-	19%	0%	16%	12%
	2022	27%	26%	14%	-	13%	*	-		-	*	20%	-	14%	14%	15%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	93%	*	93%	*	-	_	-	-	100%	-	95%	90%	92%	91%
	2022	83%	82%	68%	-	69%	*	-		-	-	0%	-	69%	63%	64%	66%
At Meets Grade Level or Above	2023	56%	51%	41%	*	37%	*	-		-	-	50%	-	37%	50%	42%	36%
	2022	55%	48%	51%	-	53%	*	-	. –	-	-	0%	-	52%	50%	48%	48%
At Masters Grade Level	2023	21%	14%	10%	*	7%	*	-	_	-	-	17%	-	16%	0%	12%	9%
	2022	21%	14%	16%	-	17%	*	-	_	-	-	0%	-	17%	13%	12%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	96%	-	96%	-	-	-	-	-	80%	-	96%	*	96%	94%
	2022	89%	90%	92%	-	92%	-	-		-	-	*	-	90%	*	90%	82%
At Meets Grade Level or Above	2023	70%	70%	56%	-	56%	-	_		-	-	0%	-	57%	*	54%	39%
	2022	68%	65%	83%	-	83%	-	-		-	-	*	-	85%	*	81%	64%
At Masters Grade Level	2023	38%	35%	22%	-	22%	-	-		-	-	0%	-	26%	*	23%	11%
	2022	42%	36%	46%	-	46%	-	-		-	-	*	-	50%	*	38%	36%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	85%	88%	-	88%	-	-	-	-	-	-	-	88%	-	*	*
	2022	92%	89%	91%	-	91%	-	-	_	-	-	-	-	90%	*	89%	*
At Meets Grade Level or Above	2023	61%	46%	63%	-	63%	-	-	_	-	-	-	-	63%	-	*	*
	2022	64%	48%	36%	-	36%	-	-	_	-	-	-	-	30%	*	33%	*

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	2%			0%	-	-	-	-	-	-	-	0%		*	*
All Crades All Subjects	2022	13%	2%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects	2022	760/	700/	790/		700/	6.40/		J. J.		620/	640/	054/	700/	600/	74.0/	600/
At Approaches Grade Level or Above	2023	76%	78%			72%	64%	-	*	-	63%	61%	85%			71%	68%
	2022	74%	74%	71%	-	71%	67%	-	*	-	78%	32%	81%	72%	71%	70%	67%
At Meets Grade Level or Above	2023	49%	48%	37%	*	35%	45%	-	*	-	50%	27%	31%	38%	29%	35%	32%
	2022	48%	44%	40%	-	40%	40%	-	*	-	67%	19%	75%	41%	36%	39%	38%
At Masters Grade Level	2023	20%	17%	10%	*	9%	9%	-	*	-	50%	6%	8%	11%	4%	10%	8%
	2022	23%	19%	13%	-	12%	20%	-	*	-	67%	8%	6%	13%	15%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	70%	*	70%	60%	-	*	-	*	48%	83%	73%	62%	70%	66%
	2022	75%	74%	71%	-	71%	60%	-	*	-	*	34%	83%	72%	65%	69%	68%
At Meets Grade Level or Above	2023	53%	51%	41%	*	40%	40%	-	*	-	*	22%	33%	43%	31%	38%	37%
	2022	53%	49%	46%	_	46%	40%	-	*	-	*	16%	67%	48%	37%	44%	40%
At Masters Grade Level	2023	20%	17%	11%	*	10%	20%	-	*	-	*	7%	17%	12%	7%	11%	10%
	2022	25%	21%	16%	_	15%	20%	-	*	-	*	6%	17%	16%	14%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	68%	-	69%	60%	-	*	-	*	60%	83%	66%	75%	66%	63%
	2022	72%	73%	71%	_	70%	67%	-	*	-	*	24%	67%	69%	76%	70%	66%
At Meets Grade Level or Above	2023	45%	44%	26%	_	25%	40%	-	*	-	*	30%	17%	26%	25%	23%	22%
	2022	42%	39%	27%	_	26%	17%	-	*	_	*	16%	67%	28%	21%	26%	28%
At Masters Grade Level	2023	19%	15%	5%	-	4%	0%	-	*	-	*	5%	0%	5%	4%	5%	4%
	2022	20%	17%	6%	-	5%	0%	-	*	-	*	4%	0%	6%	6%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	86%	*	85%	*	-	*	-	*	90%	*	89%	76%	84%	84%
	2022	76%	75%	72%	-	71%	*	-	-	-	*	27%	*	74%	67%	70%	69%
At Meets Grade Level or Above	2023	47%	45%	51%	*	48%	*	-	*	-	*	50%	*	56%	35%	50%	46%
	2022	47%	41%	45%	-	45%	*	-	-	-	*	13%	*	44%	50%	43%	46%

	School Year		Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	14%			12%			*	-	*	10%	*				8%
	2022	21%	15%	14%	-	13%	*	-	-	-	*	7%	*	12%	22%	11%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	80%	75%	-	74%	-	-	*	-	*	67%	-	76%	67%	75%	71%
	2022	75%	75%	77%	-	76%	*	-	-	-	*	67%	-	76%	86%	75%	60%
At Meets Grade Level or Above	2023	52%	52%	35%	-	32%	-	-	*	-	*	11%	-	37%	22%	35%	24%
	2022	50%	46%	61%	-	61%	*	-	-	-	*	67%	-	59%	71%	58%	48%
At Masters Grade Level	2023	27%	25%	15%	-	13%	-	-	*	-	*	0%	-	17%	0%	16%	8%
	2022	30%	25%	32%	-	29%	*	-	-	-	*	33%	-	30%	43%	25%	20%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	37%	5%	-	5%	-	-	-	-	*	*	*	5%	*	5%	6%
	2022	36%	34%	17%	-	17%	-	-	-	-	-	*	-	17%	17%	18%	18%
Reading and Mathematics Including EOC	2023	37%	37%	5%	-	5%	-	-	-	-	*	*	*	5%	*	5%	6%
	2022	36%	34%	17%	-	17%	-	-	-	-	-	*	-	17%	17%	18%	18%
Reading Including EOC	2023	50%	52%	19%	-	20%	-	-	-	-	*	*	*	20%	*	11%	13%
	2022	51%	50%	24%	-	24%	-	-	-	-	-	*	-	22%	33%	25%	27%
Math Including EOC	2023	45%	45%	10%	-	10%	-	-	-	-	*	*	*	10%	*	11%	6%
	2022	43%	42%	34%	-	34%	-	-	-	-	-	*	-	39%	17%	32%	36%
4th Graders																	
Reading and Mathematics	2023	38%	37%	7%	-	7%	-	-	-	-	-	*	*	5%	17%	4%	10%
	2022	36%	32%	19%	-	19%	-	-	-	-	-	*	*	21%	*	14%	25%
Reading and Mathematics Including EOC	2023	38%	37%	7%	-	7%	-	-	-	-	-	*	*	5%	17%	4%	10%
	2022	36%	32%	19%	-	19%	-	-	-	-	-	*	*	21%	*	14%	25%
Reading Including EOC	2023	48%	49%	22%	_	22%	-	-	-	-	-	*	*	19%	33%	19%	24%
	2022	54%	52%	69%	-	69%	-	-	-	-	-	*	*	71%	*	71%	50%
Math Including EOC	2023	48%	49%	15%	-	15%	-	-	-	-	-	*	*	14%	17%	12%	19%
_	2022	43%	39%	19%	-	19%	-	-	-	-	-	*	*	21%	*	14%	25%
5th Graders																	
Reading and Mathematics	2023	43%	44%	40%	-	40%	-	-	-	-	-	-	*	46%	*	36%	33%
_	2022	41%	39%	18%	-	20%	*	-	-	-	*	0%	*	27%	0%	19%	27%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%				40%		-	-	_	-	-	*	46%	*	36%	33%
	2022	41%	39%	18%	-	20%	*	_		_	*	0%	*	27%	0%	19%	27%
Reading Including EOC	2023	57%	59%	80%	-	80%	-	-	-	-	-	-	*	85%	*	79%	78%
	2022	58%	56%	41%	-	40%	*	-	-	-	*	0%	*	47%	29%	38%	36%
Math Including EOC	2023	51%	53%	40%	-	40%	-				-	-	*	46%	*	36%	33%
	2022	48%	48%	23%	-	25%	*	_			*	0%	*	33%	0%	24%	36%
6th Graders																	
Reading and Mathematics	2023	35%	28%	19%	-	16%	*	-		-	*	0%	*	20%	17%	15%	25%
	2022	31%	25%	14%	-	15%	*	-		-	-	*	-	17%	0%	13%	11%
Reading and Mathematics Including EOC	2023	35%	28%	19%	-	16%	*	-	-	_	*	0%	*	20%	17%	15%	25%
	2022	31%	25%	14%	-	15%	*	_			-	*	-	17%	0%	13%	11%
Reading Including EOC	2023	52%	48%	38%	-	37%	*	_			*	0%	*	47%	17%	35%	42%
	2022	43%	38%	17%	-	19%	*	_			-	*	-	21%	0%	17%	16%
Math Including EOC	2023	40%	33%	24%	-	21%	*	_			*	20%	*	27%	17%	20%	25%
	2022	40%	33%	21%	-	19%	*	_			-	*	-	21%	20%	21%	21%
7th Graders																	
Reading and Mathematics	2023	37%	31%	14%	-	16%	*	-		-	-	*	-	13%	*	9%	5%
_	2022	32%	25%	24%	-	17%	-	_	. *	-	*	*	-	26%	*	20%	21%
Reading and Mathematics Including EOC	2023	38%	32%	14%	-	16%	*	-	-	_	-	*	-	13%	*	9%	5%
	2022	33%	25%	24%	-	17%	-		. *	-	*	*	-	26%	*	20%	21%
Reading Including EOC	2023	55%	51%	21%	-	24%	*	_			-	*	-	21%	*	13%	15%
	2022	56%	53%	56%	-	52%	-		. *	-	*	*	_	61%	*	55%	58%
Math Including EOC	2023	43%	37%	18%	-	20%	*	_			_	*	-	17%	*	13%	10%
J J	2022	37%				17%			. *	-	*	*	-		*	20%	21%
8th Graders																	
Reading and Mathematics	2023	31%	27%	17%	-	17%	-	_		_	-	*	-	20%	*	19%	20%
	2022	27%				25%		-		_	-	*	-	14%	*	25%	33%
Reading and Mathematics Including EOC	2023	44%				28%		-	. *	-	*	*	-	39%	*	33%	32%
-	2022	41%	40%	33%	-	33%	*	-			*	*	-	25%	*	36%	44%
Reading Including EOC	2023	58%		61%	-	58%	-	_	. *	-	*	*	-	70%	20%	60%	55%
	2022	58%			-	75%		_			*	*	-	67%	*	71%	67%

	School Year	State	Region 19		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	51%	33%	-	28%	-	-	*	-	*	*	-	39%	*	33%	32%
	2022	48%	48%	40%	-	33%	*	-	-	-	*	*	-	33%	*	43%	44%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	15%	-	15%	*	-	-	-	*	13%	0%	16%	14%	13%	14%
	2022	34%	30%	18%	-	18%	0%	-	*	-	*	18%	*	21%	8%	17%	20%
Reading and Mathematics Including EOC	2023	39%	37%	19%	-	18%	*	-	*	-	*	19%	0%	20%	13%	16%	16%
	2022	36%	32%	20%	-	19%	0%	-	*	-	*	22%	*	22%	12%	19%	22%
Reading Including EOC	2023	53%	53%	38%	-	38%	*	-	*	-	*	19%	33%	41%	25%	34%	34%
	2022	53%	51%	42%	-	41%	40%	-	*	-	*	28%	*	44%	32%	41%	39%
Math Including EOC	2023	47%	45%	22%	-	21%	*	-	*	-	*	25%	17%	24%	13%	20%	20%
	2022	43%	40%	26%	-	25%	20%	-	*	-	*	22%	*	29%	16%	26%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	57%	48%	-	48%	-	-	-	-	-	*	*	43%	67%	46%	45%
Grade 4 Mathematics	2023	63%	65%	28%	-	28%	-	-	-	-	-	*	*	19%	58%	25%	31%
Grade 5 ELA/Reading	2023	65%	69%	7 9 %	-	79%	-	-	-	-	-	-	*	92%	*	77%	75%
Grade 5 Mathematics	2023	71%	75%	86%	-	86%	-	-	-	-	-	-	*	83%	*	85%	81%
Grade 6 ELA/Reading	2023	51%	46%	48%	-	48%	*	-	-	-	*	20%	*	66%	0%	45%	46%
Grade 6 Mathematics	2023	54%	45%	57%	-	55%	*	-	-	-	*	90%	*	56%	58%	55%	54%
Grade 7 ELA/Reading	2023	71%	72%	54%	-	56%	*	-	-	-	-	*	-	56%	*	54%	58%
Grade 7 Mathematics	2023	56%	54%	37%	-	38%	*	-	-	-	-	*	-	38%	*	39%	30%
Grade 8 ELA/Reading	2023	63%	66%	71%	-	69%	-	-	*	-	*	*	-	72%	70%	76%	68%
Grade 8 Mathematics	2023	74%	76%	81%	-	81%	-	-	-	-	-	*	-	80%	*	84%	77%
End of Course English I	2023	57%	55%	68%	*	63%	*	-	-	-	-	*	-	63%	*	65%	50%
End of Course English II	2023	74%	74%	75%	-	75%	-	-	-	-	-	*	-	75%	75%	76%	71%
End of Course Algebra I	2023	76%	82%	75%	-	70%	*	-	*	-	*	*	-	73%	*	72%	65%
All Grades Both Subjects	2023	64%	65%	59%	*	58%	60%	-	*	-	*	62%	44%	59%	57%	59%	55%
All Grades ELA/Reading	2023	63%	63%	62%	*	62%	60%	-	*	-	*	61%	*	65%	52%	62%	58%
All Grades Mathematics	2023	66%	66%	56%	-	55%	60%	-	*	-	*	63%	*	53%	65%	55%	51%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	37%	63%	-	63%	-	-	-	-	-	*	-	50%	*	63%	60%
Grade 4 Mathematics	2023	27%	34%	0%	-	0%	-	-	-	-	-	*	*	0%	-	0%	0%
Grade 5 ELA/Reading	2023	37%	44%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Grade 5 Mathematics	2023	48%	59%	71%	-	71%	-	-	-	-	-	-	*	80%	*	71%	60%
Grade 6 ELA/Reading	2023	26%	30%	*	-	*	-	-	-	-	*	*	-	*	*	*	*
Grade 6 Mathematics	2023	35%	36%	60%	-	*	-	-	-	-	*	*	-	*	*	60%	*
Grade 7 ELA/Reading	2023	39%	43%	33%	-	38%	*	-	-	-	-	*	-	33%	*	31%	36%
Grade 7 Mathematics	2023	22%	23%	18%	-	20%	*	-	-	-	-	*	-	10%	*	20%	29%
Grade 8 ELA/Reading	2023	39%	45%	17%	-	17%	-	-	-	-	-	*	-	*	*	20%	20%
Grade 8 Mathematics	2023	49%	57%	42%	-	42%	-	-	-	-	-	*	-	44%	*	45%	40%
End of Course English I	2023	26%	30%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course English II	2023	41%	41%	56%	-	56%	-	-	-	-	-	*	-	*	67%	56%	50%
All Grades Both Subjects		38%	44%	39%	-	41%	*	-	-	-	*	40%	*	34%	50%	40%	38%
All Grades ELA/Reading	2023	35%	39%	41%	-	44%	*	-	-	-	*	36%	_	38%	47%	42%	39%
All Grades Mathematics	2023	40%	49%	37%	_	38%	*	_	-	-	*	44%	*	31%	56%	38%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

	School Year	State	Region 19		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	State	13	District				-	-	rmance Lev		Daseu	i un-out	(waiver)	Dema		(current)	LD/LL
All Grades All Subjects					JIAA	(T enorma		by Subject	and reno		CI							
At Approaches Grade Level or Above	2023	76%	78%	72%	62%	_	_	62%	_	-	67%	-	67%	-	. *	81%	66%	97%
	2022	74%	74%	71%	70%	_	_	70%		-	62%	-	62%	-	. *	79%		
At Meets Grade Level or Above	2023	49%	48%	37%	26%	_	_	26%		-	29%	_	29%	_	. *	45%		
	2022	48%	44%	40%	36%	_	_	36%		-	33%	_	33%	-	. *	41%		
At Masters Grade Level	2023	20%	17%	10%	5%	_	_	5%		-	4%	_	4%	_	. *			
	2022	23%		13%	10%		_	10%		-	9%	-	9%	_	. *			
All Grades ELA/Reading		2070	10,0	1070				10,0			570		5,70				0,0	
At Approaches Grade Level or Above	2023	77%	77%	70%	67%	-	_	67%	-	-	62%	-	62%	-	. 4	83%	64%	100%
	2022	75%	74%	71%	73%		_	73%	-	-	60%	-	60%		. *	73%		
At Meets Grade Level or Above	2023	53%	51%	41%	29%	-	_	29%	-	-	35%	-	35%	-	. 4	50%	34%	100%
	2022	53%		46%	36%	-	_	36%		-	35%	-	35%	-	. *	53%		
At Masters Grade Level	2023	20%	17%	11%	9%	-	_	9%		-	4%	-	4%	-	. ×	14%	6%	88%
	2022	25%	21%	16%	20%	-	_	20%		-	8%	-	8%	-	. ×	17%	12%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	68%	51%	-	_	51%	-	-	67%	-	67%	-	. *	77%	61%	92%
	2022	72%	73%	71%	68%	-	_	68%	-	-	64%	-	64%	-	. *	79%	66%	82%
At Meets Grade Level or Above	2023	45%		26%	16%	-	_	16%	-	-	21%	-	21%	-	. *	33%	18%	62%
	2022	42%	39%	27%	34%	-	_	34%	-	-	22%	-	22%	-	. ×	24%	27%	45%
At Masters Grade Level	2023	19%	15%	5%	0%	-	_	0%	-	-	5%	-	5%	-	. *	8%	3%	8%
	2022	20%	17%	6%	2%	-	_	2%	-	-	4%	-	4%	-	. *	10%	3%	18%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	86%	100%	-	_	100%	-	-	79%	-	79%	-		90%	83%	×
	2022	76%	75%	72%	65%	-	-	65%	-	-	68%	-	68%	-		83%	67%	100%
At Meets Grade Level or Above	2023	47%	45%	51%	63%	-	-	63%	-	-	38%	-	38%	-		62%	43%	*
	2022	47%	41%	45%	47%	-	-	47%	-	-	40%	-	40%	-		43%	42%	100%
At Masters Grade Level	2023	18%	14%	14%	13%	-	-	13%	-	-	3%	-	3%	-		29%	4%	ż
	2022	21%	15%	14%	6%	-	-	6%	-	-	13%	-	13%	-		17%	11%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	80%	75%	-	-	_	-	_	-	65%	-	65%	-		73%	65%	100%
	2022	75%	75%	77%	-	-	-	-	_	-	55%	-	55%	-		100%	55%	100%
At Meets Grade Level or Above	2023	52%	52%	35%	-	-	_	-	_	-	16%	-	16%	-	-	36%	16%	77%
	2022	50%	46%	61%	-	-	-	-	_	-	41%	-	41%	-		70%	41%	92%
At Masters Grade Level	2023	27%	25%	15%	-	-	_	-	_	-	3%	-	3%	-	-	27%	3%	31%
	2022	30%	25%	32%	-	-	-	-	_	-	18%	-	18%	-	-	50%	18%	42%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	5 9 %	49%	-	-	49%	-	-	54%	-	54%	-	. *	68%	52%	86%
All Grades ELA/Reading	2023	63%	63%	62%	53%	-	-	53%	-	-	56%	-	56%	-	. *	70%	56%	88%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

	School Year	State	Region 19		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	56%	45%	-	-	45%	-	-	51%	-	51%	-	*	67%	48%	83%
						School	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	44%	39%	44%	-	-	44%	-	-	34%	-	34%	-	-	42%	37%	*
All Grades ELA/Reading	2023	35%	39%	41%	63%	-	-	63%	-	-	32%	-	32%	-	-	46%	39%	-
All Grades Mathematics	2023	40%	49%	37%	30%	-	-	30%	-	-	37%	-	37%	-	-	36%	34%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 19	District	African American	-		American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2025		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	79%	*	79%	100%	-	*	-	100%	86%	65%	82%	70%	80%	77%
Not Included in Accountability: Mobile	4%	4%	18%	*	18%	0%	-	*	-	0%	9%	35%	17%	22%	19%	19%
Not Included in Accountability: Other Exclusions	2%	3%	3%	*	3%	0%	-	*	-	0%	5%	0%	1%	8%	1%	4%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	77%	*	77%	100%	-	*	-	*	79%	67%	79%	71%	78%	76%
Not Included in Accountability: Mobile	4%	4%	18%	*	18%	0%	-	*	-	*	9%	33%	17%	19%	18%	18%
Not Included in Accountability: Other Exclusions	3%	5%	5%	*	5%	0%	-	*	-	*	12%	0%	3%	10%	3%	7%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	80%	-	80%	100%	-	*	-	*	87%	67%	83%	70%	81%	78%
Not Included in Accountability: Mobile	5%	4%	18%	-	18%	0%	-	*	-	*	13%	33%	17%	23%	19%	20%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	2%	0%	-	*	-	*	0%	0%	0%	8%	0%	2%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	76%	*	75%	*	-	*	-	*	91%	*	78%	71%	75%	72%
Not Included in Accountability: Mobile	4%	4%	23%	*	24%	*	-	*	-	*	9%	*	22%	25%	25%	26%
Not Included in Accountability: Other Exclusions	1%	3%	1%	*	1%	*	-	*	-	*	0%	*	0%	4%	0%	1%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	87%	-	87%	-	-	*	-	*	100%	-	94%	64%	88%	86%
Not Included in Accountability: Mobile	4%	3%	11%	-	11%	-	-	*	-	*	0%	-	6%	29%	12%	11%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	*	-	*	0%	-	0%	7%	0%	2%
Not Tested	1%	1%	0%	-	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	-	100%	-	-	-	-	-	-	-	100%	-	*	*
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	94%	-	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	92%	-	93%	94%	-	*	-	100%	94%	100%	97%	77%	92%	91%
Not Included in Accountability: Mobile	5%	3%	3%	-	3%	0%	-	*	-	0%	0%	0%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	5%	-	5%	0%	-	*	-	0%	5%	0%	3%	11%	5%	7%
Not Tested	1%	1%	0%	-	0%	6%	-	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	6%	-	*	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	83%	-	*	-	*	97%	100%	100%	98%	100%	100%
Included in Accountability	92%	90%	88%	-	89%	83%	-	*	-	*	86%	100%	93%	72%	88%	86%
Not Included in Accountability: Mobile	5%	3%	3%	-	3%	0%	-	*	-	*	0%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	2%	5%	9%	-	9%	0%	-	*	-	*	11%	0%	6%	17%	9%	12%
Not Tested	1%	1%	0%	-	0%	17%	-	*	-	*	3%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	-	0%	17%	-	*	-	*	3%	0%	0%	2%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	-	95%	100%	-	*	-	*	100%	100%	99%	79%	95%	95%

	State	Region 19	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	-	3%	0%	-	*	-	*	0%	0%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	2%	0%	-	*	-	*	0%	0%	0%	7%	2%	2%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	-	95%	*	-	-	-	*	100%	*	100%	82%	95%	95%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	*	-	-	-	*	0%	*	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	*	-	-	-	*	0%	*	0%	9%	2%	3%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	-	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

										Two or			
	State	Region 19		African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Attendance Rate	Sidle	19	DISTRICT	American	пізрапіс	white	mulan	ASIdII	ISIdiluer	Races	Eu	DISauv	ED/EL
2021-22	92.2%	91.3%	93.6%	*	93.6%	90.6%	-	*	_	*	92.6%	93.6%	93.7%
2020-21	95.0%	96.4%		*		91.4%	_	*	_	*		95.5%	95.4%
Chronic Absenteeism	55.670	50.170	0010/0		55.170	51.170					55.670	55.570	55.170
2021-22	25.7%	29.5%	19.6%	*	19.1%	57.1%	_	*	_	*	22.2%	19.8%	17.9%
2020-21	15.0%	10.0%		*		14.3%	_	*	_	*	12.2%	12.8%	14.0%
Annual Dropout Rate (1 110 / 0						,	. 2.0 / 0	
2021-22	0.7%	0.6%	0.0%	*	0.0%	*	-	*	_	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	0.0%	*		-	-	_	_	_	*	0.0%	0.0%
Annual Dropout Rate (0	Gr 9-12												
2021-22	2.2%	2.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	2.6%	0.0%	-	0.0%	*	_	-	_	_	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	86.6%	94.4%	-	94.3%	*	-	-	-	-	*	93.9%	85.7%
Received TxCHSE	0.3%	0.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	5.4%	5.6%	-	5.7%	*	-	-	-	-	*	6.1%	14.3%
Dropped Out	6.4%	7.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	87.2%	94.4%	-	94.3%	*	-	-	-	-	*	93.9%	85.7%
Graduates, TxCHSE, and Continuers	93.6%	92.6%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	90.0%	85.5%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.3%	0.6%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	3.9%	6.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	5.8%	6.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.3%	86.2%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	93.1%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	90.1%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.4%	0.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	1.0%	1.3%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	7.7%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.7%	91.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	100.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

										Two or			
	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	92.3%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2020													
Graduated	92.2%	91.2%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	6.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	92.1%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.4%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.7%	91.9%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	1.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	6.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	93.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.5%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2019													
Graduated	92.6%	91.6%	96.2%	-	96.2%	-	-	-	-	-	*	96.2%	90.0%
Received TxCHSE	0.6%	1.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	6.7%	3.8%	-	3.8%	-	-	-	-	-	*	3.8%	10.0%
Graduates and TxCHSE	93.2%	92.7%	96.2%	-	96.2%	-	-	-	-	-	*	96.2%	90.0%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	96.2%	-	96.2%	-	-	-	-	-	*	96.2%	90.0%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	86.6%	94.4%	-	94.3%	*	-	-	-	-	*	93.9%	85.7%
Class of 2021	90.0%	85.5%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2022	3.7%	5.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2021	3.8%	4.5%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

										Two or			
	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	92.0%	94.1%	-	97.0%	*	-	-	-	-	*	93.5%	91.7%
Class of 2021	81.9%	92.6%	86.4%	-	86.4%	-	-	-	-	-	-	85.0%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	97.4%	94.1%	-	97.0%	*	-	-	-	-	*	93.5%	91.7%
Class of 2021	85.7%	97.1%	86.4%	-	86.4%	-	-	-	-	-	-	85.0%	100.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	59.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	6.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	3.8%	5.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	89.6%	94.1%	-	97.0%	*	-	-	-	-	*	93.5%	91.7%
2020-21	80.4%	90.8%	86.4%	-	86.4%	-	-	-	-	-	-	85.0%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	95.8%	94.1%	-	97.0%	*	-	-	-	-	*	93.5%	91.7%
2020-21	84.1%	95.6%	86.4%	-	86.4%	-	-	-	-	-	-	85.0%	100.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	34	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	33	97.1%	191,125	51.8%
White	1	2.9%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	2	5.9%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	32	94.1%	302,917	82.2%
Special Education Graduates	3	8.8%	32,447	8.8%
Economically Disadvantaged Graduates	31	91.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	35.3%	40,398	11.0%
At-Risk Graduates	16	47.1%	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military						
						es (Stude	nt Achieve	ment)					
College, Ca		-											
2021-22	70.0%	75.2%	64.7%		66.7%	*	-	-	-	-	*	07.770	50.0%
2020-21	65.2%	72.0%	72.7%	-	72.7%	-	-	-	-	-	-	70.0%	40.0%
						College Gradu	-						
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	61.3%	52.9%	-	54.5%	*	-	-	-	-	*	54.8%	25.0%
2020-21	52.7%	62.8%	59.1%	-	59.1%	-	-	-	-	-	-	55.0%	40.0%
TSI Criteria	a Graduat	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	63.7%	58.8%	-	60.6%	*	-	-	-	-	*	61.3%	41.7%
2020-21	56.1%	63.8%	50.0%	-	50.0%	-	-	-	-	-	-	50.0%	20.0%
TSI Criteria	a Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	52.5%	61.8%	-	63.6%	*	-	-	-	-	*	61.3%	33.3%
2020-21	45.7%	53.2%	63.6%	-	63.6%	-	-	-	-	-	-	65.0%	60.0%
TSI Criteria	a Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	44.6%	47.1%	-	48.5%	*	-	-	-	-	*	48.4%	25.0%
2020-21	40.4%	45.4%	45.5%	-	45.5%	-	-	-	-	-	-	45.0%	20.0%
AP / IB Me	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	19.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	21.3%	17.8%	4.5%	-	4.5%	-	-	-	-	-	-	5.0%	0.0%
Associate	Degree (A	Annual Gr	aduates)										
2021-22	2.4%	5.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	2.6%	5.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dual Cours	se Credits	s in Any S	ubject (A	nnual Gra	duates)								
2021-22	24.0%	30.5%	41.2%	-	42.4%	*	-	-	-	-	*	41.9%	16.7%
2020-21	25.9%	32.7%	36.4%	-	36.4%	-	-	-	-	-	-	35.0%	20.0%
Onramps O	Course Ci	redits (An	nual Grad	duates)									
2021-22	4.4%	8.8%	0.0%		0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	4.4%	9.4%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
					Car	reer / Mili Gradu	tary Ready ates						
Career or I	Military R	eady (Ani	nual Grad	uates)									
2021-22	33.5%	31.4%	50.0%		51.5%	*	-	-	-	-	*	51.6%	41.7%
2020-21	24.2%	21.2%	36.4%			_	_	-	_	-	_	35.0%	0.0%
Approved)							
2021-22	28.0%	25.8%	44.1%	-	45.5%	*	-	-	-	-	*	45.2%	25.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.4%	36.4%	-	36.4%	-	-	-	-	-	-	35.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradu	uates)							
2021-22	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gi	raduates)						
2021-22	2.5%	1.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	2.4%	1.2%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	l as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	6.2%	8.8%	-	9.1%	*	-	-	-	-	*	9.7%	25.0%
2020-21	4.4%	5.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	33.9%	35.3%	-	36.4%	*	-	-	-	-	*	35.5%	8.3%
	2020-21	25.9%	37.4%	31.8%	-	31.8%	-	-	-	-	-	-	30.0%	0.0%
Mathematics	2021-22	18.7%	21.5%	8.8%	-	9.1%	*	-	-	-	-	*	9.7%	0.0%
	2020-21	19.4%	24.1%	4.5%	-	4.5%	-	-	-	-	-	-	5.0%	0.0%
Both Subjects	2021-22	12.6%	16.7%	8.8%	-	9.1%	*	-	-	-	-	*	9.7%	0.0%
	2020-21	14.4%	19.8%	4.5%	-	4.5%	-	-	-	-	-	-	5.0%	0.0%
Completed and Received Cre	dit for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	23.0%	38.2%	-	39.4%	*	-	-	-	-	*	41.9%	41.7%
	2020-21	8.6%	19.3%	31.8%	-	31.8%	-	-	-	-	-	-	30.0%	20.0%
Mathematics	2021-22	14.0%	27.2%	52.9%	-	54.5%	*	-	-	-	-	*	51.6%	33.3%
	2020-21	10.3%	24.1%	59.1%	-	59.1%	-	-	-	-	-	-	60.0%	60.0%
Both Subjects	2021-22	7.5%	17.6%	26.5%	-	27.3%	*	-	-	-	-	*	29.0%	25.0%
	2020-21	4.9%	14.1%	27.3%	-	27.3%	-	-	-	-	-	-	25.0%	20.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	25.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021	21.1%	21.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
English Language Arts	2022	13.2%	12.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021	12.1%	10.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2022	6.9%	5.0%	0.0%	_	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021	6.1%	4.1%	0.0%	_	0.0%	*	-	-	-	-	*	0.0%	0.0%
Science	2022	9.6%	8.3%	0.0%	_	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021	8.7%	6.6%	0.0%	_	0.0%	*	-	-	-	-	*	0.0%	0.0%
Social Studies	2022	12.5%	9.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021	11.6%	6.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%		-	-	-	-	-	-	-	-	-	-	-
2	2021	48.6%		-	-	-	-	-	-	-	-	-	_	_
English Language Arts	2022	53.2%		-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	20.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	9.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%		-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

											Two or			
	Academic Year	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	19.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	tes)													
Tested	2021-22	71.5%	83.2%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	87.9%	90.9%	-	90.9%	-	-	-	-	-	-	90.0%	80.0%
At/Above Criterion for All Examinees	2021-22	32.1%	17.2%	11.4%	-	11.8%	*	-	-	-	-	*	12.5%	0.0%
	2020-21	32.9%	18.6%	5.0%	-	5.0%	-	-	-	-	-	-	5.6%	*
Average SAT Score (Annual Gradu	uates)													
All Subjects	2021-22	1001	918	898	-	901	*	-	-	-	-	*	899	808
	2020-21	1002	925	884	-	884	-	-	-	-	-	-	882	810
English Language Arts and Writing	2021-22	506	465	458	-	459	*	-	-	-	-	*	457	408
	2020-21	504	464	454	-	454	-	-	-	-	-	-	454	425
Mathematics	2021-22	496	453	440	-	443	*	-	-	-	-	*	442	399
	2020-21	498	461	430	-	430	-	-	-	-	-	-	428	385
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	20.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	19.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	20.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	20.0	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	20.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.6	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2021-22	44.2%	45.9%	38.7%	-	39.0%	*	-	-	-	-	23.1%	33.3%	20.8%
	2020-21	42.5%	45.3%	39.8%	-	40.2%	*	-	-	-	-	10.0%	38.8%	23.3%
English Language Arts	2021-22	16.6%	15.4%	21.0%	-	21.1%	*	-	-	-	-	0.0%	17.1%	3.8%
	2020-21	16.3%	16.1%	22.9%	-	23.1%	*	-	-	-	-	10.0%	23.3%	11.6%
Mathematics	2021-22	19.9%	17.4%	23.6%	-	23.8%	*	-	-	-	-	15.4%	19.2%	15.1%
	2020-21	19.3%	17.8%	20.2%	-	20.4%	*	-	-	-	-	10.0%	20.6%	16.7%
Science	2021-22	21.1%	23.0%	15.1%	-	15.3%	*	-	-	-	-	15.4%	14.7%	5.7%
	2020-21	20.6%	22.7%	16.1%	-	16.2%	*	-	-	-	-	0.0%	16.0%	12.2%
Social Studies	2021-22	22.8%	23.0%	16.9%	-	17.1%	*	-	-	-	-	7.7%	14.6%	1.9%
	2020-21	22.8%	23.7%	19.3%	-	19.5%	*	-	-	-	-	0.0%	17.8%	4.8%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IF	IE)								
	2020-21	46.7%	51.0%	40.9%	-	40.9%	-	-	-	-	-	-	40.0%	40.0%
	2019-20	46.1%	48.7%	47.8%	-	47.8%	-	-	-	-	-	*	47.6%	14.3%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

	Membership Enr			ollment				
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	375	100.0%	5,504,150	100.0%	377	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	2	0.5%	25,110	0.5%
Pre-Kindergarten	5	1.3%	243,493	4.4%	5	1.3%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	5	1.3%	203,294	3.7%	5	1.3%	203,749	3.7%
Kindergarten	23	6.1%	367,180	6.7%	23	6.1%	367,633	6.7%
Grade 1	30	8.0%	399,048	7.2%	30	8.0%	399,419	7.2%
Grade 2	25	6.7%	395,639	7.2%	25	6.6%	395,969	7.2%
Grade 3	24	6.4%	393,583	7.2%	24	6.4%	393,871	7.1%
Grade 4	31	8.3%	393,765	7.2%	31	8.2%	394,020	7.1%
Grade 5	25	6.7%	395,111	7.2%	25	6.6%	395,384	7.2%
Grade 6	32	8.5%	399,341	7.3%	32	8.5%	399,557	7.2%
Grade 7	34	9.1%	409,362	7.4%	34	9.0%	409,566	7.4%
Grade 8	33	8.8%	425,589	7.7%	33	8.8%	425,758	7.7%
Grade 9	23	6.1%	477,875	8.7%	23	6.1%	478,101	8.7%
Grade 10	36	9.6%	436,752	7.9%	36	9.5%	437,002	7.9%
Grade 11	30	8.0%	385,894	7.0%	30	8.0%	386,246	7.0%
Grade 12	24	6.4%	364,317	6.6%	24	6.4%	366,512	6.6%
Ethnic Distribution:								
African American	2	0.5%	705,310	12.8%	2	0.5%	706,775	12.8%
Hispanic	361	96.3%	2,915,219	53.0%	363	96.3%	2,921,416	52.9%
White	8		1,410,571	25.6%	8	2.1%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	1	0.3%	280,306	5.1%	1	0.3%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	3	0.8%	166,128	3.0%	3	0.8%	166,565	3.0%
Sex:								
Female	179	47.7%	2,688,496	48.8%	180	47.7%	2,693,780	48.8%
Male	196	52.3%	2,815,654	51.2%	197	52.3%	2,824,652	51.2%
Economically Disadvantaged	336	89.6%	3,415,987	62.1%	338	89.7%	3,421,217	62.0%
Non-Educationally Disadvantaged	39		2,088,163	37.9%	39		2,097,215	38.0%
Section 504 Students	13	3.5%						
EB Students/EL	229		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	0	0.0%						

Texas Education Agency 2022-23 Student Information (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

	Membership		Enrollment					
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	15	4.0%	302,409	5.5%	15	4.0%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	8	2.1%	122,390	2.2%	8	2.1%	122,504	2.2%
Migrant	23	6.1%	13,769	0.3%	23	6.1%	13,810	0.3%
Title I	375	100.0%	3,555,650	64.6%	377	100.0%	3,563,890	64.6%
Military Connected	17	4.5%	199,203	3.6%	17	4.5%	199,325	3.6%
At-Risk	276	73.6%	2,935,164	53.3%	276	73.2%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	277	73.9%	1,278,846	23.2%	277	73.5%	1,279,697	23.2%
Career and Technical Education	90	24.0%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	90	79.6%	1,203,083	72.3%				
Gifted and Talented Education	22	5.9%	453,585	8.2%	22	5.8%	453,689	8.2%
Special Education	42	11.2%	693,061	12.6%	44	11.7%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	42		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	26	61.9%	305,800	44.1%				
Students with Physical Disabilities	9	21.4%	138,820	20.0%				
Students with Autism	*	*	107,586					
Students with Behavioral Disabilities	*	*	130,018					
Students with Non-Categorical Early Childhood	0	0.0%	10,836					
Mobility (2021-22):								
Total Mobile Students	34	9.0%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	32	8.5%	462,284	8.7%				
White	2	0.5%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	2.2%	131,925					
Count and Percent of EB Students/EL who are Mobile	19	8.4%	191,469					
Count and Percent of Econ Dis Students who are Mobile	31	9.0%	604,295					
Student Attrition (2021-22):								
Total Student Attrition	31	9.9%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) FT HANCOCK ISD (115901) - HUDSPETH COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	0.0%	2.5%	0.0%	3.6%
Grade 2	9.1%	1.6%	40.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	3.2%	0.3%	0.0%	0.4%
Grade 7	3.7%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	3.7%	8.7%	0.0%	12.6%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.0	18.7
Grade 1	15.0	19.1
Grade 2	16.0	19.1
Grade 3	-	19.3
Grade 4	-	19.4
Grade 5	-	20.8
Grade 6	15.7	19.2
Secondary:		
English/Language Arts	7.9	16.2
Foreign Languages	-	18.8
Mathematics	11.4	17.5
Science	14.3	18.5
Social Studies	14.2	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	83.1	100.0%	763,729.4	100.0%
Professional Staff:	44.6	53.7%	489,326.8	64.1%
Teachers	34.0	40.9%	371,646.7	48.7%
Professional Support	3.0	3.6%	82,878.8	10.9%
Campus Administration (School Leadership)	5.0	6.0%	25,300.5	3.3%
Central Administration	2.6	3.1%	9,500.8	1.2%
Educational Aides:	13.9	16.8%	86,185.9	11.3%
Auxiliary Staff:	24.5	29.5%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	2.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	79.1	95.2%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	2.9%	44,033.4	11.8%
Hispanic	31.0	91.2%	110,015.9	29.6%
White	2.0	5.9%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	11.0	32.3%	90,752.5	24.4%
Females	23.0	67.7%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	25.0	73.6%	268,238.6	72.2%
Masters	9.0	26.4%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	36,179.6	9.7%
1-5 Years Experience	9.0	26.5%		26.3%
6-10 Years Experience	5.0	14.7%		20.5%
11-20 Years Experience	9.0		101,173.2	27.2%

	District		State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	8.0	23.5%	49,550.0	13.3%	
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%	
Number of Students per Teacher	11.0	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	10.7	6.1
Average Years Experience of Principals with District	10.7	5.3
Average Years Experience of Assistant Principals	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4
Average Years Experience of Teachers:	11.8	11.0
Average Years Experience of Teachers with District:	9.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$46,856	\$53,300
1-5 Years Experience	\$52,963	\$56,516
6-10 Years Experience	\$54,355	\$59,732
11-20 Years Experience	\$59,069	\$63,389
21-30 Years Experience	\$64,153	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$56,872	\$60,717
Professional Support	\$75,718	\$72,022
Campus Administration (School Leadership)	\$75,341	\$85,167
Central Administration	\$111,669	\$112,702
Instructional Staff Percent:	59.3%	65.1%
Turnover Rate for Teachers:	17.9%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.2	2,105.4

	District		Stat	te		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	8.9	26.3%	22,050.2	5.9%			
Career and Technical Education	2.6	7.6%	19,907.7	5.4%			
Compensatory Education	3.5	10.4%	11,928.5	3.2%			
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%			
Regular Education	15.0	44.1%	262,398.5	70.6%			
Special Education	3.2	9.5%	36,110.2	9.7%			
Other	0.7	2.1%	13,069.7	3.5%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.